

**SOME METHODS AND APPROACHES OFFERED BY
SCHOOL TO IMPROVE THE STUDENTS' SPEAKING SKILLS IN
ENGLISH AT THE SEVENTH YEAR STUDENTS OF DAARUL AMANAH
JUNIOR HIGH SCHOOL**

A THESIS

Submitted to the English Education Department of
Tarbiyah Faculty of Syekh Nurjati State Institute for Islamic Studies
In Partial Fulfillment of Requirements for Islamic Scholar Degree
in English Education



Created By:

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ABSTRACT

WAWAN ANDRIAWAN: Some Methods and Approaches Offered by School to Improve the Students' Speaking Skills in English at the Seventh Years Students of Daarul Amanah Junior High School
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Most schools have strategies for producing competent students for the future. They consciously evaluate the strategies that contain methods and approach for a teaching and learning process. They usually apply the methods and the approaches during a formal teaching and learning process in a class. *Daarul Amanah* Junior High School is an intermediate school applies methods and approaches to improve its students' Speaking Skills in English. The school has rules for its students to use the second language in every conversations and making communications. The rules produce extra learning for the students and make the methods and the approaches as the practical learning.

The writer gets Speaking Skills is the most practical skill in learning a language. He finds Jeremy Harmer said that speaking is the ability to speak fluently presupposes not only knowledge of language feature, but also the ability of process and language on the spot. Then a proliferation of approaches and methods is a prominent characteristic of contemporary second and foreign language teaching. Invention of new classroom practices and approaches to designing language programs and materials reflect a commitment to finding more efficient and more effective ways.

The writer directly collects the data from the school with his qualitative research and its method. He begins the research on 16th of June until 13th of August 2012 by applying the techniques of collecting data are observation, interview, and documentation. Then he begs a permission to the head master to make additional days for completing the less data during making his research.

The writer makes a research of the seventh year students' learning process within improving their Speaking Skills. He conducts his research to find out the seventh year students' Speaking Skills in English, the problems faced by them during teaching and learning process, and the methods and approaches applied by the school to improve their Speaking Skills.

The writer finds the students' Speaking Skills is good. He concludes from the conversations and communications made everyday and their response in speaking activities and then the information from teachers and people around the school. He finds the students always use English words in many conversations, as they need an achievement and a need in their daily life, even though they get problems during the learning process. He finds the problems are solved by the methods and approaches in their learning processes.



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RATIFICATION

This thesis entitled "SOME METHODS AND APPROACHES OFFERED BY SCHOOL TO IMPROVE THE STUDENTS' SPEAKING SKILLS IN ENGLISH AT THE SEVENTH YEAR STUDENTS OF *DAARUL AMANAH JUNIOR HIGH SCHOOL*" written by **Wawan Andriawan** Reg. Number 58430790 has been examined on January 28th, 2013. It has been recognized as one of requirements for graduate degree in English Department of *Tarbiyah Faculty Syekh Nurjati State Institute for Islamic Studies (IAIN) Cirebon*.

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PREFACE

All praises be to Allah SWT, who has given us his mercies and blessings in this life forever. The God, who has every world and every life, has all creatures' destination. Peace and salutation may always be upon to our honorable prophet Muhammad SAW, his families, his companions, his followers up to the end of world.

The thesis is entitled **“SomeMethods and Approaches Offered by School to Improve the Students’ Speaking Skills in English at the Seventh Year Students of Daarul Amanah Junior High School”**. It is made to fulfill one of the requirements for achieving the degree of “Scholar Education”, at The English Education Department of *Tarbiyah* Faculty at Syekh Nurjati State Institute for Islamic Studies Cirebon.

The writer absolutely realizes he has gotten many participations, helps, and advices for making this thesis. He considers this is an opportunityto express his sincerity and profound thankfulness to:

1. Prof. Dr. H. MaksumMukhtar, M.A, the Rector of Syekh Nurjati State Institute for Islamic Studies Cirebon.
2. Dr. SaefudinZuhri, M.Ag, the dean of *Tarbiyah* Faculty of IAIN Syekh Nurjati Cirebon.
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5. Drs. Tohidin Masnun,M.Pd,thesecond supervisor for this writing.
6. Mr. Supriatin, S.Pd, the headmaster of *Daarul Amanah Junior High SchoolSingawada, Rajagaluh, Majalengka*.



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7. *Ust. AanSaepulAlamS.Pd.I, the headmaster of Daarul Amanah Islamic boarding school Singawada, Rajagaluh, Majalengka.*
8. All the lectures and staff of English Department of IAIN Syekh Nurjati Cirebon.
9. All the teachers and staffs of *Daarul Amanah Junior High SchoolSingawada, Rajagaluh, Majalengka.*
10. His parents whom always give the writer the best spirit.
11. All friends and all members of PBI 7 who give the writer motivations, dreams, and inspirations.

The writer honestly does not know how to reciprocate their kindness except saying thanks to them. He only could hope that Allah reciprocates them with the better rewards.

In accomplishing this thesis, the writer does not become so free from mistakes. Furthermore, he admits that this thesis is not really perfect. Thus, he would be pleased to accept any kind of criticism to correct and make it better. Finally, the writer hopes that this thesis would be beneficial useful for himself especially, and generally for the reader.

Cirebon, December 2012

The writer,



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CHAPTER I

INTRODUCTION

A. Background of the Problem

Language is a form used for sending a message about feeling, ideas, opinion, and thought, which can be a spoken language or an action. Then in Concise Columbia Encyclopedia (1994: 479) defined language is a complex, a specialized skill, which develops in the child spontaneously, without conscious effort or formal instruction, is deployed without awareness of its underlying logic, is qualitatively the same in every individual. And is distinct from more general ability to process information or behave intelligently.

English is a language used around the world as the international language. It applied in many modern Medias and lived as a second language in some countries; the users make interactions by this language; exchange and send information and then give news internationally. It is used in many fields in modern era, applied in sciences, technologies, social, cultures, arts and commercials. The language seems to be a communicative language in giving many information to people today and then it can give a different sense in people respond when it is applied in a communication or a commercial, for example in a promotion of one product and an announcement.

Although is not the language with the largest number of native or 'first' language speaker, it has become a lingua franca. A lingua franca can be defined



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as a language widely adopted for communication between two speakers who native languages are different from each others' and where one or both speakers are using it as a second language. (Jeremy Harmer, 3rd edition: 1)

English must be introduced to people, because it needs meaning in communications. The language can be learned in many ways as well as they learned a mother language in certain time before. They can learn the language by using some methods and approaches, from the user around them, their environment, or they can join a course, an English user community, and learn in a school formally. Hornby (2008: 439) in his *Oxford Learner's Pocket Dictionary* defines, "Strategy is plan intended to achieve a particular purpose". The language has to be practiced in many times and has to be applied in many communications because the language is a tool of communication which always needs practices.

A language can be said by the user from repeating words listened from a speaker, as well as we know that someone can say no words from his birthday. It means the language must be learned and it can be used by the user by practicing it in speaking. *The repetition allows the student to imitate what they hear and what they see* (Trelease, 2001: 11-12). With imitation comes practice, with practice comes understanding, and with understanding comes comprehension; hence the internalization of language.

Speaking can be a best way to apply the language because the user can enrich the words unconsciously by speaking to others, and the way must be applied in English. Everyone can learn English, because English is a language and a tool to



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make a communication. Language Development Center of IAIN Cirebon (2009) in introduction of *English Lesson Book 1* has written “Speaking is an important skill to master because people will judge someone who masters English from their competence of speaking English. By practicing speaking English, student will get used to speak English fluently”.

There are many schools in our country which supply English teachers. They must be the contributors of producing competent English students in our country who can use professionally the language in many interactions with others in this globalization era. The teachers have to concern the best action with this case relating the time offered for studying English, the students of Junior High School have four hours in one week in their schedule for English lesson and so do the students of Senior High School. They are needed more time to learn the language effectively and increased their ability progressively better. They will enjoy following the interactional process with their wise teachers and the suitable time they have.

Students learn English from a number of sources and develop their knowledge using learning methods and approaches. By teaching students the different learning methods and approaches, teachers increase the students’ repertoire enabling students to acquire knowledge in a manner that suits them best. And, research results show the positive impact of teaching learning methods and approaches to language learners. It must be the acceptable ways to increase their second language, the methods and the approaches have to be applied in their



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interaction directly, the learning takes place in an immediate context within communications with interlocutors, and these ways must be reached the best achievement. Practice is a key in these ways because “practice makes perfect”, so the methods and approaches will help students to improve their language skill especially in speaking. “Language learning methods and approaches have an explicit goal of assisting learners in improving their knowledge of a target language.” (Cohen, 1995: 1)

Students have to study English in some place that has a concern of improving the language with the suitable methods and approaches and time offered. They can join extra study in courses or the other programs separating their learning activities in their school with different time. They can find many courses today and learn the language with the various method and methods and approaches offered by the teacher with the certain time supported the learning process according to the facilities offered by the course. This way can be a solution for a language learner, and they may get other way for the fact, it is can be a school with its modern language learning strategy such as an Islamic boarding school which gives additional learning in English and Arabic language, it can easily be found in many places today.

Daarul Amanah is a name of intermediate school that applied Islamic boarding school methods and approaches. The school has scheduled programs for its students for everyday, especially in living Arabic and English language. It has declared “the languages are the crown of Islamic boarding school” and none can



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leave them in every communications. It has a number of language programs everyday with the certain time and it encourages the students to participate and enjoy their language activities following these scheduled programs and supports their study in their class formally.

Daarul Amanah is located on *Nursalim Street, Singawada city, Rajagaluh district*, and *Majalengkaregency*. It is a private school allowed to do an examination for its students and has released many graduates every year. The school has been built in 1992 and began the ways of Islamic boarding school in 2000, and then has exchanged the head masters during its existence; the last one is *Ust.AanSaefulAlam, M.Pd*.

Daarul Amanah has methods and approaches to live English in students' speaking by making a language schedule and many activities. The language schedule is time given for students in one week for speaking with English entirely by a sign on a billboard written "English Week". And the scheduled activities are many activities and programs with their particular time including whole activities in this school that students do as their daily activities. The schedule begins at 4.00 am and finishes at 10.00 pm, the writer will not tell all the activities in the school he will focus on the students' English activities only. There are four activities taken that has been the methods and approaches applied by school for improving and living English in students' ability, the activities are: Learning Vocabulary, English Public Speaking, Weekly Conversation, and Daily English Activity. The four mentioned are the methods and approaches given to improve students'



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English skill especially in speaking skill for their communication following teaching and learning process in that school.

Students will follow the activities applied as long as they follow a study in *Daarul Amanah* . The activities constitute the methods and approaches given by the head master to the teachers as the applicators in giving language learning process for students, because the methods and approaches are the important elements in giving acceptable learning processes for applying the languages as students' language for communication in real fact, Henry Mintzberg from McGill University defined strategy as "a pattern in a stream of decisions". The methods and approaches applied in some activities mentioned above.

The writer will tell the reader about the methods and approaches offered by *Daarul Amanah* to improve students' speaking skill by applying English as their communication language used, from the data collected. The methods and approaches applied are named Learning Vocabulary, English Public Speaking, Weekly Conversation, and Daily English Conversation.

The First is Learning Vocabulary taken place at 5.10 am after reading the holy Koran. The teacher opens the class by saying greeting to the students and asks them the vocabularies before; the teacher usually asks one of the students to put one vocabulary in one sentence and continues to the others. Then he gives the three new vocabularies by repeating the words one by one followed by the students three times and can be many more times. After giving the new vocabularies, he put the words in sentences one by one for defining the meaning



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without telling the meaning to the students. After knowing the meaning he asks one student to put the word into a sentence, repeating to all students to apply the new vocabularies in sentences that day. The activity closed by reciting closing.

The second is English Public Speaking, taken place on Monday at 8.00 pm after praying *isya* exactly. All students have to wear the uniform (white and black) especially the presenter who will be performers that time. Every Public Speaking has different presenters; they have their own groups who have be ready to present their talent in their particular time. The activity looks like a speech contest that every speaker speaks out his or her knowledge; inspirations, ideas, opinions, and all talents in speaking by reference the chapter written on their textbook. The speaker stands on a stage, he or she faces the audiences and many beautiful views in the room such as pictures, flowers, beautiful letters written as motivated sentences, and so on. They are watched by supervisors, who always pay attention on every move they make, their languages delivery are corrected such as words, pronunciation, and their uniforms are checked and everything are controlled until the time is up.

The third is Weekly Conversation taken place on Friday and Sunday morning at 5.10 am after reading the holy Koran. This activity is the application of vocabularies gotten from Learning Vocabulary and Public Speaking. The students speak up by many words they have to the others freely in this activity. They open the conversation with shaking hands each other and greeting as they are meeting in a first time, they can choose freely the topic they want to say their words to the



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partner. They may use words as many as they have to go on speaking. And one thing they have to know they are watched by teachers and supervisors during this activity. They have to make a good conversation with a number of words because a little words they say will make themselves on a trouble, they may be took by the supervisor and asked the problem and then asked to make some sentences in front of them orally. The case must be a punishment for students and it has accepted as a rule. This activity begins as an opening of sport when the time is over the students are ready with their sport uniform, they run to do sport in the morning and meet people on the road of village *Singawada*. They blow their breath and feel the morning atmosphere for a moment releasing their condition of busy activities in their day. Then they go back to the school to do the other activities regularly.

The fourth is Daily English Conversation; this activity records every English conversation everyday. It begins at 4.00 am to 10.30 pm. Learning foreign language require access to comprehensible output. In conversation, difficult input may be made comprehensible through the mutual efforts of speaker and listener to make appropriate adjustments to the interaction. The students have to know the important thing that they have o understand the purpose of their partner words because they have to respond the conversation they make for interaction, they may use gesture for a help. The activity has two languages; the languages are organized every week. Both Arabic and English are changed every week, one week for Arabic and next week for English. The languages have been used



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because it is the rule and there are spies for someone who leave the two languages and the punishments for the betrayers, for avoiding of using other languages students may use language change, for example, adding affix or suffix with the accent of traditional language; *“please buying-in for me some foods”, “hi, boy open-dong your eyes”, “brother help me pang-unlock-in my cupboard”*. Language change is change in a language which takes place overtime. All living languages have changed and continue to change. (Jack C. Richards, John Platt, & Heidi Platt, 1984: 200)

The methods and approaches mentioned above are to improve students' language skill. For more information the writer have collected the data from the school and made his qualitative research as his duty.

The writer conduct his research around the seventh year students only, because the students have to interact with the new atmospheric study that they have to treat their motivation to study the foreign languages especially English with its linguistic rules. They have to apply the foreign language in their new day as new students. Can they follow the rule of school established strongly? And spend their time to study seriously? The writer conduct and entitle his research by **“Some Methods and approaches Offered by School to Improve the Students' Speaking Skills in English at the Seventh Year Students of Daarul Amanah Junior High School”** and he hope his research written in this thesis will be a useful reference for the reader.



B. The Identification of the Problem

The identification of the problem is needed to give clarification about the problem that will be investigated. The writer arranged the identification of the problem referred to the background of the problem above, they are:

1. The Field Of Study

The field of study from this thesis is “**speaking**” (Speaking Skills).

2. The Research Approach

The research approach of this thesis is qualitative approach. The writer make the thesis using his own vocabularies and doing some actions to collect, to arrange, to present, to analyze, to conclude, to make decision, to interpret the data to be systematic, valid, and reasonable.

3. The kinds of problems

The writer found the problems from his research taken from the seventh years students of *Daarul Amanah* Junior High School are:

- 1) The students are isolated to interact with others as new students.
- 2) The students are completely forced to speak English after six months.
- 3) The students have to spend all time inside the school.
- 4) The students additionally have many lessons within their study everyday.
- 5) The students have no much information about their family freely.



4. The main problem

The writer gets the problems above and separates them from the main problem. He identifies the main problem is **“the students have no big motivation to use English in speaking”**. He finds the methods and approaches will be the solution and he continues to collect the data to find out the evidence of the achievement.

C. The Limitation of the Problem

The limitation of the problem for this research is the methods and approaches applied for students in improving knowledge of the second languages, they are such follow:

- 1) Learning Vocabulary
- 2) English Public Speaking
- 3) Weekly Conversations
- 4) Daily English Conversation

D. The Questions of Research

- 1) How is the seventh year students' speaking skill in English?
- 2) What are the problems faced by the students in learning speaking?
- 3) What are the methods and approaches offered (applied) by the school to support learning speaking?

E. The Aims of Research

- 1) To find out the seventh years students' speaking skill in English.
- 2) To find out the problems faced by the students in learning speaking.



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- 3) To find out the methods and approaches offered by the school to support learning speaking.

F. The Uses of Research

The research product is hoped to be able giving information about some methods and approaches that can support English learning. English is considered important to introduce people because the language is the international language for the modern world that has many users around the world. Every language user uses to interact with others and sometimes they may meet in a same place and exchange information and experiences. The ability of knowing English is a choice to know many solutions in living the modern day, finding a good access in getting many sciences and new experiences in an educational process, a business schedule, a political management etc. And then it must be a method and approach for introducing the language to people who need the real language in their knowledge and applied tool to share and to give their participations in living their life in modern era. A method and approach may be used differently in one purpose, the writer want to give information about the methods and approaches applied in *Daarul Amanah* Junior High School for the seventh years students in improving their English skill in speaking, he want to know whether the methods and approaches are effective for the intelligence and the improvement of English skill especially in speaking.

The methods and approaches offered in *Daarul Amanah* are learning vocabulary, English public speaking, weekly conversation, and daily English



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conversation. The methods and approaches placed as an extra learning for the students which have big influences for their learning. The methods and approaches applied as the students' learning series which support the processes each other and must be an opportunity for the students of having a totality of useful time in their study.



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